Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

**Grading Rubric for Writing Assignment #2**

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| --- | --- |
| /10 | 1. Introduction: Problem description    1. Students should discuss some background information and briefly describe the specific resource/environmental problem    2. Topic sentence    3. Supporting sentences about what will follow in the essay |
| Comments: 0-3 no introduction 4-7 weak introduction unclear what the topic and essay is about  8-10 clear problem description and direction of essay |
| /10 | 1. The problem from the environmental perspective    1. Student must describe the problem’s scientific aspects    2. Student must describe how the problem relates to the natural environment |
| Comments: 0-3 no environmental section 4-7 unclear/confusing section 8-10 clearly written and description of environmental aspect of problem |
| /10 | 1. The problem from the economic perspective (costs to society)    1. Students must describe how costs are associated with the problem    2. **MUST use one concept from lecture (e.g. benefits and costs, valuation)** |
| Comments: 0-3 no economic section 4-7 unclear/ confusing connection with class or economic aspect of the problem  8-10 clearly written section relating the economic aspects of the problem and lecture concept |
| /10 | 1. The problem from the societal aspect (how does it affect humans?)    1. Students must describe how the problem affects humans    2. **Students MUST relate one aspect from lecture (e.g. property rights, externalities)** |
| Comments: 0-3 no societal section 4-7 unclear/ confusing connection with lecture or relation to how the problem  impacts humans 8-10 clear relation to a concept from lecture and description of human impact |
| /10 | 1. Institutional aspect    1. Have laws been enacted to try and prevent the problem?    2. Are the laws effective? (e.g. lack of enforcement) |
| Comments: 0-3 no institutional section 4-7 weak or unclear description of legal/laws in place (or lacking)  8-10 clearly written section describing laws (or lack of) and how they effective they appear to be in addressing the problem |
| /10 | 1. Solution what can be done to help reduce impacts of the problem?    1. This is the only section students **can use the first person**    2. Students should give supporting reasons for why they think what they do |
| Comments: 0-3 no solution section 4-7 solution section unclear or lacking detail 8-10 clearly written and supported solution section |
| /15 | 1. **Research**    1. Your description should draw from multiple sources of information including the articles posted on the course website and the book chapters on nonrenewable and renewable energy resources.    2. ALL SECTIONS SHOULD HAVE IN TEXT CITATION    3. Student should use **at least three sources**: articles, lecture notes’, internet, and other sources |
| Comments: |
| /15 | 1. **Formatting/Style** 2. Student must use good grammar and spelling 3. Students paper should not exceed 5 pages 4. Students should have clear, well-written sentence and have clear transitions |
| Comments: |
| /10 | 1. **MLA Format / Bibliography** 2. In-text citations are needed 3. Sources are formatted and not just listed at the end of the paper |
| Comments: |
| **/100** | **Overall Comments:** |